# Life GPA: Teaching Beyond the Grade

Megan McMurtry Graduate Teaching Fellow

CENTER *for* TEACHING



### Introductions

#### Why did you choose your field?

Why do you feel it's important to life?

# Enduring Understanding

Effective teachers look for ways of engaging students despite their varying motivations, and communicate course content in ways that challenge them and pique their interest.

## Ken Robinson – Changing Paradigms

# Group Work

# What are some of the challenges to motivating students to care about your material?

## Deep Learners

Enjoy the challenge of content mastery



Adam Climbing 1 by Greg Nissen

### Strategic Learners



SPAR Sprints 100m under 17 Women by teotwawki

# Motivated by rewards.

React well to competition.

Require them to apply, synthesize and evaluate material

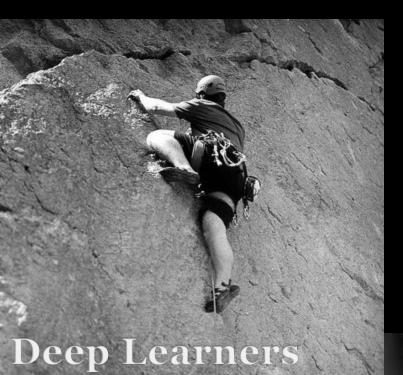
### Surface Learners

# Motivated by desire to avoid failure.

Scaffold material

Encourage them to reflect on what they've learned along the way





### **Strategic Learners**

### Surface Learners

# A Few Techniques ...

- Model enthusiasm
- Get to know your students
- Use examples
- Frequent and constructive feedback
- Challenge them

# A Few Techniques ...

- Authentic Audiences
  - Students take their work more seriously when they write for their peers than when they write for their professors.
  - Examples
    - In-class blogs or wiki
    - Poster sessions
    - Letters to the author (of book read in class and evaluated)
    - Paper presentations
    - Peer review

# A Few Techniques ...

- Community-Based Learning (Service Learning)
  - Benefits
    - Connection to "real life"
    - Leads to greater community involvement after graduation
    - Network with professional in the community
    - Improved graduations rates
  - Types of projects of vary



## Practice

• Identify one topic (or segment of material) that you typically include in your course.

• How can you relate that material to the students in a way that demonstrates its relevance to them and/or engages them in the learning process?