

#### VANDERBILT UNIVERSITY





# Students as producers (one example) MBARC

**Model Based Amphibious Racing Challenge** 



#### Student can be producers

MBARC (Model-Based Amphibious Racing Challenge)

Challenge to make the 1/5<sup>th</sup> scale model based amphibious vehicle

The culmination of the design competition matched the vehicle's performance with the simulation and dynamics models of the vehicles.

This was done at VU in the course ME210











#### The focus of the course

the design, development, fabrication and validation of a 1:5<sup>th</sup> scale amphibious vehicle to meet a set of realistic design requirements. (<20kg, 2MJ of Energy on board, <1m length, carry 20kg etc....)

- Built a series of models in software to create an amphibious vehicle with the design tools (that are under development)
- Complete the complementary hardware development and design (and re-design) in one term

### THE CHALLENGE in general terms

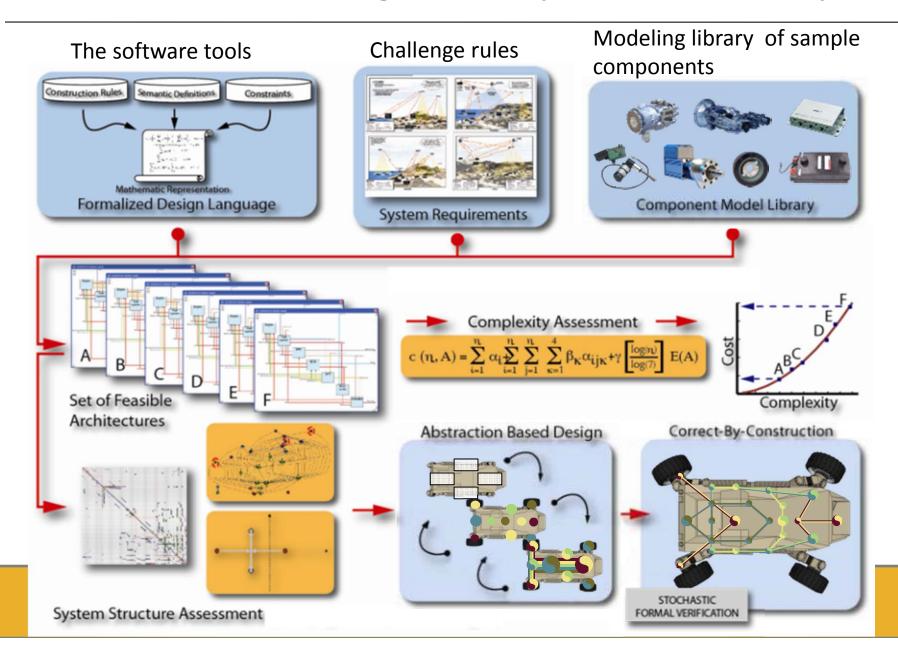
- Robust Training "to be an engineer" with all the things that can't classically be done in a classroom:
  - Rigid deadlines
  - logistical concerns
  - Solve several open ended challenges simultaneously
- Student driven solution to a complex design problem
- The student will need to be encouraged-
  - Student leaders sometimes are reluctant to lead
  - Motivating students can be a tricky\*
- Set up problem so students have to solve a hard problems- often this is a lot of work upfront to get things in place for a short time cycle
  - Bigger than any of the students had ever had
  - MUST ALLOW students to "fail" in early designs

#### What I wanted this course to be:

- Experience in using modern engineering design and modeling tools
  - Models needed to <u>significantly IMPACT</u> the design
  - Build complete vehicle Simulation in CAD, Modelica, Matlab and, CyPhy ML
- Complete Hardware product cycle
  - design, manufacture, assemble and validate their solution
  - Create an experimental testing protocol
  - Instrument and validate their design
- REDESIGN several times
  - Redesign is part of the design cycle



## Software Design tools process-briefly



# Team modeling and fabrication



## MBARC Prototype 1

Verification of Land and Water Powertrains





## MBARC Prototype 2

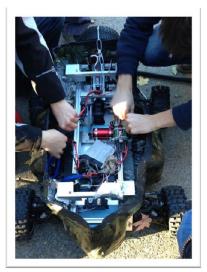
Complete Hull Integration













## MBARC Prototypes (across the schools)

Verification of Land and Water Powertrains



#### **MBARC** Race Course

The Camp Pendleton Basin



Southern Camp Pendleton, just north of San Diego

Site has significant obstacles and roughness for a 1/5<sup>th</sup> scale vehicle





#### Ariel view of the amphibious Course

4 challenges were run:

Sprints on both land and water- straight line trajectories that would be the more direct for the teams to model/ simulate

And 2 challenges on an amphibious course: the first was 1.2km (6 lap) event and the final challenge was an endurance event

Each lap was 200m – multiple laps were run for the amphibious trials





## MBARC Final Vehicle







#### MBARC Final Vehicles



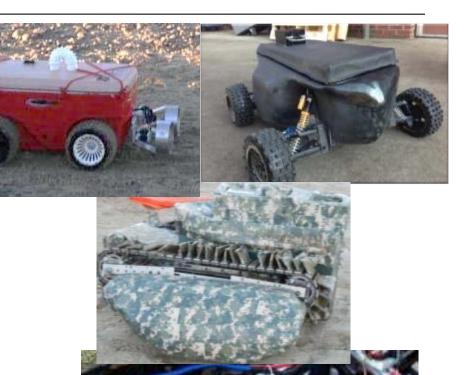
#### Successes and Difficulties

#### Successes

- Completed vehicles
- Teams ran well during cor
- Student fabrication

#### **Difficulties**

- Reliability of the power train
- Sealing of the hull
- Getting high fidelity models





### My view of what that the students learned

- Design can be a LOT of work (\*and perhaps fun)
  - Most liked the engineering challenges
  - All were all very good when then applied themselves
  - All significantly built up their personal design tools
- Things became a lot more complex when one dove into the details
  - We need to do this more in our courses
- Good modeling is complex and difficult, but highly beneficial to design
- TEST EVERYTHING
  - learned to Verify/ validate your model with experiments
- REDESIGN is a NEEDED part of design
  - The first design never fully works like you plan
  - We need to do this more









# Thanks for listening





