

# Teaching Portfolios: From the Classroom to the Job Market

Vanderbilt University  
Center for Teaching  
GradSTEP  
January 21, 2012

# Reflection

In a few sentences, characterize your classroom manner and approach to teaching. Who are you in the classroom?

# What is a teaching portfolio?

- Presentation portfolio vs. working portfolio
- Documented evidence with context
- Teaching materials that show development and reflection

# General goals for teaching portfolios

Accurate





Selective  
but  
representative



Clear in message & organization

# Role of portfolios in job interviews

- Helps people imagine you in the classroom
- Shows you are a reflective practitioner
- Documents your teaching effectiveness



What should a teaching statement do?

I teach.



What's your  
superpower?

Describe  
your  
teaching –  
in as much  
detail as  
possible!

Paint a  
picture for  
your reader  
about who  
you are  
in the  
classroom



Demonstrate that you are a  
reflective practitioner



# Remember: 2 key points

1. *Contextualize* all parts of the portfolio.

2. *Be selective* in what you include.

# If you need help . . . .

The Vanderbilt Center for Teaching is here for you!

We provide **free** consultation services for graduate students, including:

- Reading & commenting on drafts of teaching statements
- Giving feedback on sample syllabi
- Helping you make sense of student evaluations
- Consulting on individual lesson plans or teaching experiences
- To make an appointment, call us at 322-7290, or visit our website: <http://cft.vanderbilt.edu/>

**Questions?**

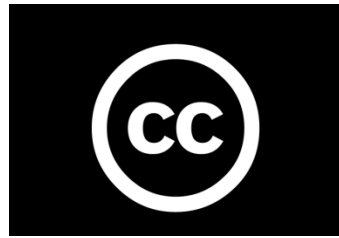


# Evaluation Cards

On one side: one thing you learned or that you are taking with you from this workshop.

On the other: a question you still have, or a suggestion for improving the workshop.





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